Curriculum Change Form

**Part I**

|  |  |  |
| --- | --- | --- |
| (Check one) | Department Name | Recreation and Park Administration  |
|  X | New Course (Parts II, IV) | College | Health Sciences  |
|  | Course Revision (Parts II, IV) | \*Course Prefix & Number | REC 520 |
|  | Hybrid Course (“S,” “W”) | \*Course Title | Trends and Issues in Therapeutic Recreation |
|  | New Minor (Part III) | \*Program Title | NA |
|  | Program Suspension (Part III) |  | NA |
| \_\_\_\_ | Program Revision (Part III) | \*Provide only the information relevant to the proposal. | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |
| Proposal Approved by: | Date |  | Date |
| Departmental Committee | 8/23/13 | Council on Academic Affairs |  |
| College Curriculum Committee | 9/4/2013 | Faculty Senate\*\* |  |
| General Education Committee\* |  | Board of Regents\*\* |  |
| Teacher Education Committee\* |  | EFFECTIVE ACADEMIC TERM\*\*\* |  |
| Graduate Council\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  \*If Applicable (Type NA if not applicable.) \*\*Approval needed for program revisions or suspensions.\*\*\*To be added by the Registrar’s Office after all approval is received. |
|  |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|  |
| --- |
| **A. 1. Specific action requested:** To add a new course, REC 520, to the Therapeutic Recreation curriculum.  |
|  |
| **A.** **2. Proposed Effective Academic Term:** Spring 2014. |
|  |
| **A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable) |
|  |
| **B. The justification for this action: The national certification body, NCTRC, has changed its certification requirements. Students must complete 15 hours of therapeutic recreation coursework. REC 520 will fulfill NCTRC’s certification eligibility requirements.**  |
|  |
| **C. The projected cost (or savings) of this proposal is as follows:** |
| **Personnel Impact: NA** |
| **Operating Expenses Impact: NA** |
| **Equipment/Physical Facility Needs: NA** |
| **Library Resources: NA**  |
|  |

**Part II. Recording Data for New, Revised, or Dropped Course**

(For a **new required course,** complete a separate request for the appropriate program revisions.)

|  |
| --- |
| 1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strikethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.
 |
| New or Revised\* Catalog Text(\*Use ~~strikethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.) |
| Course Description: REC 520 Trends and Issues in Therapeutic Recreation. (3) A. Pre-requisite: REC 311. A professional issues and trends discussion on topics related to therapeutic recreation such as clinical practice, licensure, legislative and regulatory issues, curricular standardization, professional ethics and other relevant professional topics. |

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course prefix (3 letters) | Course Number (3 Digits) | Effective Academic Term(Example: Fall 2012) | College/Division: | Dept. (4 letters)\* |
| REC | 520 | Spring 2014 | AS |  | HS |  X | REPA |
| BT |  | JS |  |
| ED |  | UP |  |
|  |  |  |  |
| Credit Hrs. | Weekly Contact Hrs. | Repeatable Maximum No. of Hrs. |  |
| 3 | Lecture |  X | Laboratory |  | Other |  |  |  |
|  |  |  |  |  |  | Cip Code (first two digits only) | 31 |
| Schedule Type\*(List all applicable) | Work Load(for each schedule type) | Grading Mode\* | Class Restriction, if any: (undergraduate only)  |
| 1 | 3 | N | FR |  | JR |  X |  |
| W | 3 |  | SO |  | SR |  X |  |
|  |  |  |  |  |  |  |
|  |  | Grading Information: Course is eligible for IP (in-progress grading) for: Check all applicable |  |  |
|  |  |  |
|  |  |  |  |
|  |  | Thesis |  |  |  |
|  |  | Internship |  |  |  |
|  |  | Independent Study |  |  |  |
|  |  | Practicum |  |  |  |
| **CoRequisites and Prerequisites \*\*See definitions on following page\*\*** |
| **Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.) |
| Course Prefix and No. |  |
| Course Prefix and No. |  |
| **Prerequisite(s)**: (List prerequisites only. List combinations below. Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D **-**.) |
| Course Prefix and No. |  |
| Course Prefix and No. |  |
| Test Scores |  |
| Minimum GPA (when a course grouping or student cumulative GPA is required) |  |
| **Co-requisite(s) and/or Prerequisite(s) Combination** (Use **“and”** and **“or”** literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.) |
| Course Prefix and No. |  |
| Test Scores |  |
| Minimum GPA (when a course grouping or student cumulative GPA is required) |  |
| **Equivalent Course(s):** (credit will not be awarded for both…; or formerly…) |
| Course Prefix and No. |  |
| Course Prefix and No. |  |
| Course Prefix and No. |  |

Proposed General Education Element: Please mark (**X**) in the appropriate Element or Elements ( e.g. – 4B(3) **X** ).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Element 1 (9) | Element 2 (3) | Element 3 (6) | Element 4 (6) | Element 5 (6) | Element 6 (6) |
| 1A (3) | 2 (3) | 3A (3) | 4A (3) | 5A (3) | 6 (6) |
| 1B (3) |  | 3B (3) | 4B (3) | 5B (3) |  |
| 1C (3) |  | *or* 3A/B Integrated A&H(6) | *or* 4A/B Integrated Sciences(6) |  |  |

EASTERN KENTUCKY UNIVERSITY

COLLEGE OF HEATLH SCIENCES

Department of Recreation and Park Administration

Syllabus for REC 520, CRN\_\_\_\_\_\_\_\_, Credit Hrs (3)

Semester\_\_\_\_\_\_\_\_\_ 2014

Professor: Dr. Michelle Gerken Office # 859.622.2314

Office: Begley 409 E-mail: Michelle.Gerken@eku.edu

**Course Description**: REC 520 **Trends and Issues in Therapeutic Recreation**. (3) A.

 Pre-requisite: REC 311. A professional issues and trends discussion on topics related to therapeutic recreation such as clinical practice, licensure, legislative and regulatory issues, curricular standardization, professional ethics and other relevant professional topics.

**Text**: Stumbo, Norma Jean. (2009). Professional Issues in Therapeutic Recreation: On Competence and Outcomes (2nd ed.). Sagamore Publishing.

**Student Learning Outcomes: Students will be able to:**

1. Identify relevant topics to the profession of therapeutic recreation.
2. Explain the importance of the topics to the profession and the client.
3. Discuss the continual development of the therapeutic recreation profession and the components driving the advancement of the profession.
4. Examine the continual development of the therapeutic recreation profession and the components driving the advancement of the profession.

**Evaluation**

1. Midterm 200 points

2. Final Exam 200 points

3. Blackboard Discussion and Activity 11 @ 20 220 points

Total Points 620 points

Grading Scale Total grading scale

90 % - 100 % A A 558 - 620

80% - 89% B B 496 - 557

70% - 79% C C 434 - 495

60 % – 69% D D 372 - 433

 0% - 59% F F 0 – 371

**Projects**

1. Midterm – the exam will be multiple choice, fill-in-the blanks, short answer and possible essay. The exam will be opened text book and in class. (200 total points).

2. Final Exam – the exam will be similar to the midterm. The exam will be open text book. The exam will be in class. (200 total points).

3. Blackboard discussion and activities – we will be reading two chapters a week. Students will be paired for the entire 8 weeks. You will be expected to respond as a pair to the discussion or the assignment. The class will be held on Blackboard and by email. The professor will provide discussion questions or assignment on Blackboard discussion page and email. Students will be expected to respond to the professor on an assignment when directed by Bb announcement page or email. Each pair of students are expected to respond two times plus a response to my question (3 responses) when on Bb discussion page. Any question I ask there after also needs to be responded to. Students will respond to each other’s questions by first identifying by name who they are responding to on Blackboard discussion question. The response will be error free, reflective, related to the topic, and use citations from text book or some other source (i.e. internet). The second chapter for that week will be read and expected to complete the assignment and send to the professor via email.

The Bb discussion will be placed on Bb on Sunday evenings by 5pm and end on Thursday @ midnight. Meaning everyone has to have their response up before the next discussion begins. The first discussion will be up by 5pm on Sunday night.

Blackboard discussion = 11 @ 20 points each = 220 total points.

**COURSE TIMELINE**

Week one Introduction and syllabus Chp. 1 Competencies and Outcomes in TR and Chp. 2 TR Past, Present, and Future

Week two Chp. 3 World Demographics and their Implications for TR and Chp. 5 Multicultural Diversity and Competence in TR

Week three Chp. 6 International Perspective of Therapeutic Recreation

Week four **MIDTERM**

Week five Chp. 14 Therapeutic Recreation Practice Models and Chp. 15 Integrating Evidence into RT Practice: An Important Focus for the Profession

Week six Chp. 13 Therapeutic Recreation Practice and Chp.16 Clinical Practice Guidelines: A Decision-Making Tool for Best Practice

Week seven Chp. 16 Clinical Practice Guidelines: A Decision-Making Tool for Best Practice and Chp.19 and **graduate student Bb discussion**

Week eight **FINAL**

**THE PROFESSOR RESERVES THE RIGHT TO CHANGE THE COURSE SYLLABUS (i.e. CHAPTER) IF IT FITS BETTER FOR DISCUSSION.**

**Disability Accommodation Statement**: Please connect to: <http://www.academicaffairs.eku.edu/>.

**Academic Integrity Statement:**  Please connect to:  <http://www.academicaffairs.eku.edu/>.

**Official E-mail:** An official EKU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this EKU e-mail address.

Attendance – REC 520 will be predominately an online class. Students are expected to participate in every discussion. Students not participating in Bb discussion will not earn the 20 points assigned for Bb discussion.

**Student Progress:** The course instructor will provide a written grade to each student’s progress the week of submission of Mid-term grades.

**Last Date to Drop the Course**: Please see Colonel Compass: <http://colonelscompass.eku.edu/>.